



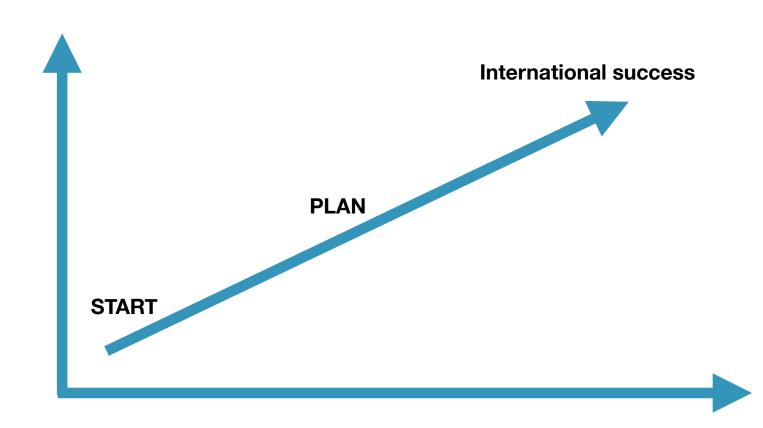


Results orientated Innovative Flexible solutions

# **Building** trust across cultures

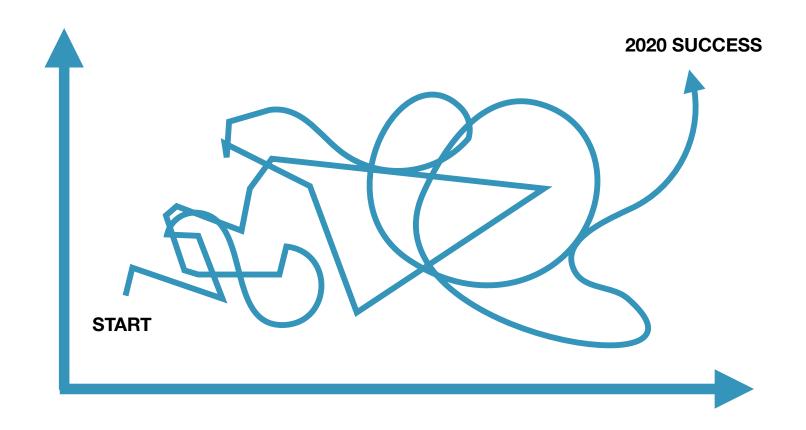




















If people like you, they will listen to you but if they TRUST you, they'll do BUSINESS with you - Zig Ziglar

# Why building trust matters for your customers?







Bad experience drives customers away fast







Only 46% are getting customer service right





70%

Speed, convenience & helpful friendly service





82%



Human interaction matters

# Why TRUST matters for you?

## **HEART**

Trust is built through sharing meals
Work relationships build up slowly
Get to know you at a deep level
Others I know trust you
I trust you

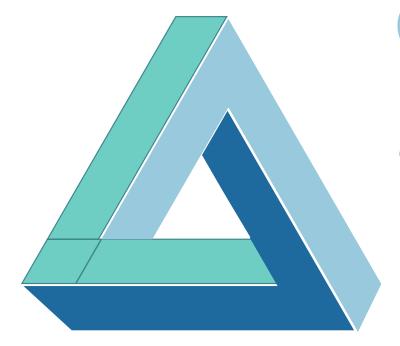
## <u>HEAD</u>

Trust through business-related activities
You do good work consistently
You are reliable
I enjoy working with you
I trust you

## 3 Key Aspects to Building Trust

## **EMPATHY**

identify and understand another's situation, feelings and motives



## **COMMUNICATION**

quality of what I say and how I say it

**AUTHENTIICITY** 

be yourself



A group's culture is a set of unique characteristics that distinguish its members from another

# What is culture?



Visible - behaviours, language, artifacts Invisible - norms, values, basic assumptions & beliefs



We belong to multiple cultures, each with it's unique characteristics





Brain evolved to act more quickly and use less energy using schemas that define norms, basic assumptions and values, detecting only deviations



When our *TRUST* schema is breached then alarm bells start ringing

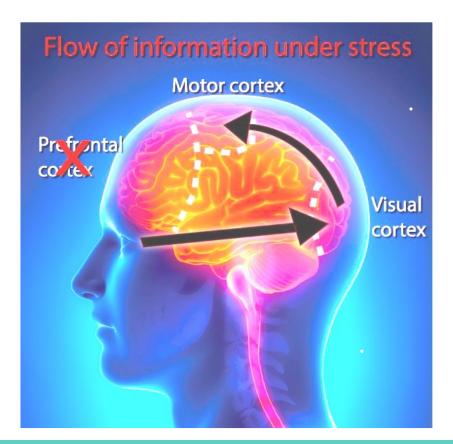


It takes time for new schema to be coded into the hippocampus



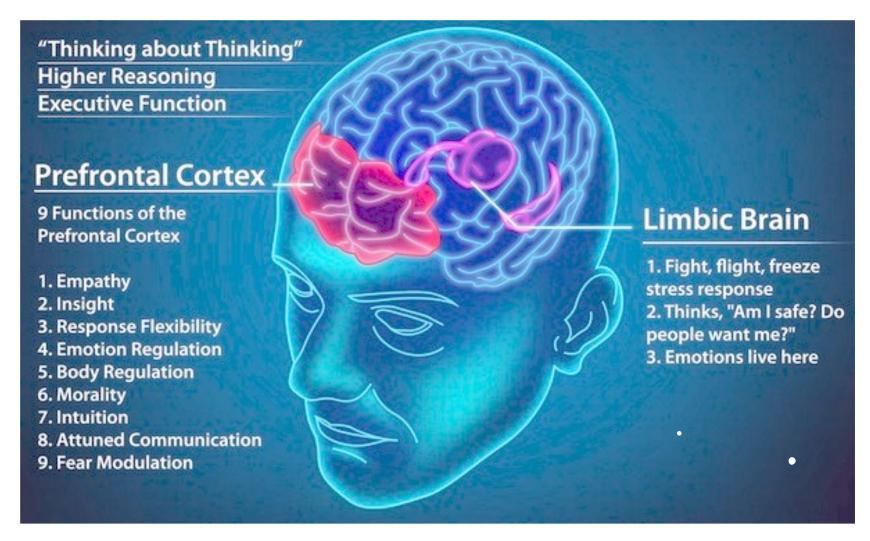


## What does Neuroscience say?









https://tm-ireland.org/4-ways-how-stress-is-damaging-our-brains/



#### **HIGH CONTEXT**

- Good communication is sophisticated, nuanced and layered.
- Messages are both spoken and read between the lines.
- Messages are often implied but not plainly expressed.

COMMUNICATION

## **COMMUNICATION**

## **LOW CONTEXT**

- Good communication is precise, simple and clear
- Messages are expressed and understood at face value
- Repetition is appreciated if it helps clarify the message

## Communicating

US Netherlands Finland Spain Italy Singapore Iran China Japan Australia Germany Denmark Poland Brazil Mexico France India Kenya Korea Canada UK Argentina Peru Russia Saudi Indonesia PORTUGAL Arabia

Low-Context

High-Context

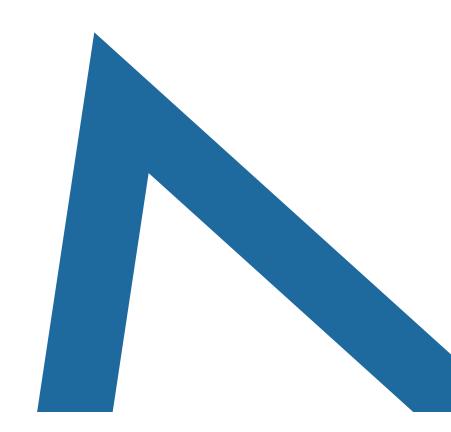
Source; Culture Maps, Erin Myers





#### **AUTHENTIICITY**

- "be yourself"
- Easy when you are around people who are like you but what happens when you are not?



## **Evaluation**

#### **IRELAND**

Russia France Italy Israel Germany Norway Australia Netherlands Denmark Spain US UK Brazil India Saudi Arabia Japan Canada Mexico China Korea Thailand PORTUGAL

Direct negative feedback

Indirect negative feedback

Source: Culture Maps, Erin Myers







## **REFRAME - SAME PROBLEMS DIFFERENT SOLUTIONS**



What can you learn from their approach to...?





## Refocus



- What steps might you take in order to discover the cultural issues impacting this situation?
- How would a situation like this normally be handled in your setting?
- How do the values of your organisation apply in this situation? Your personal values?
- What must you do in this situation to gain trust and credibility?









# **Strategies**

#### A. Stepping into other stakeholders shoes

Invite members to step into the shoes of their various **stakeholders**. Drawing on flip charts. Identify each group's hopes and concerns.

#### **B.** Swop perspectives

Challenge people to view puzzling behaviours through the lens of the other culture. What are the merits? What can be **learned** from their approach?

#### C. Empathy is contagious

People "catch" each other's care and altruism. Harness the role of he 'unsung influencers' who are the most connected to channel information, ideas and values

#### D . Generate your own ideas on how to modify

It is much more powerful for someone to create their own ideas of how to adapt, thus not activating the 'threat' response or **amygdala hijack** 

## DO WE GET THE MESSAGE?

What the British say	What the British mean	What the Dutch understand
Could we consider some other options?	I don't like your idea.	They have not yet decided.
Please think about that some more.	It's a bad idea don't do it.	It's a good idea, keep developing it.
I am sure it's my fault.	It is your fault.	It's their fault.



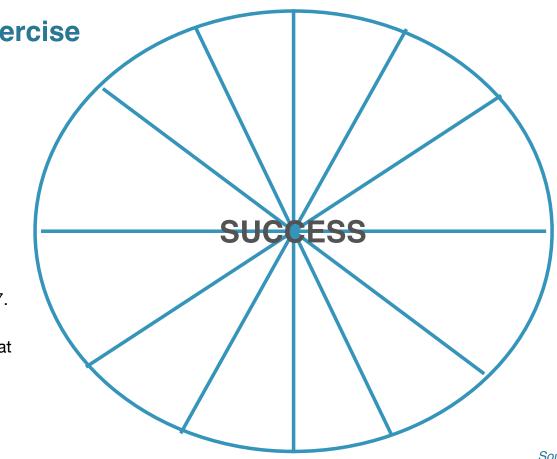


## **Double Click Exercise**

**Use**: Override 3 P's - Power, Personalities, Politics

Approach: Sharing & discovering to build understanding, remove threat, share perspectives

Method: Work in groups of 5-7. Write one word at the centre. Ask group to write one word that represents this for them the spokes of the wheel



Source: Conversational Intelligence J.E. Glaser







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